

2 ND GRADE			4 th Quarter (Fourth Nine Weeks)		
<p>MATHEMATICS</p> <p><u>Unit 9 Multiplication</u></p> <p>31 model multiplication 32 multiply 1 digit numbers 33 using (X) grid for product 34 divide large collections 55 represent problem solving (+, -, X)</p>	<p>SCIENCE</p> <p><u>Energy/Force and Motion*</u></p> <p>11 identify sources of energy and how energy is used 11a identify sources of light energy, heat energy and energy of motion 11b describe how light, heat and motion energy are used 12 demonstrate changes in speed and direction using pushes and pulls 12a demonstrate how pushing and pulling an object affects the motion of the object 12b demonstrate the effects of speed changes on an object 12c predict what happens to an object when no external force acts on it 12d predict what happens to the speed and direction of an object when force is applied</p> <p><u>Environmental Changes*</u></p> <p>9 observe and record changes in our surroundings and infer the causes of those changes 9a recognize effects that occur in a specific area caused by weather, plants, animals and/or people</p> <p>Extend 2nd Grade Material or Preview 3rd Grade material.</p> <p>* Within each quarter, content sequence may vary for rotation of materials.</p>	<p>SOCIAL STUDIES</p> <p>Skills 1-17</p> <p><u>Human Rights</u></p> <p>32 read about and describe the life of Jimmy Carter 33 describe the cultural and geographic systems associated with Jimmy Carter 34 define the concept of government and the need for rules and laws 35 identify the roles of elected officials 36 analyze how Jimmy Carter demonstrated the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience and compassion 37 demonstrate knowledge of the state and national capitol buildings by identifying them from pictures (Washington, D. C. and Atlanta) and by locating them on appropriate maps 38 identify and name characteristics specific to Georgia 39 model proper flag etiquette including handling, display and disposal of the American flag 40 explain the significance of the stars, stripes and colors of the American flag</p> <p><u>Personal Finance</u></p> <p>41 describe the costs and benefits of personal spending and saving choices 42 explain that because of scarcity, people must make choices and incur opportunity costs 43 identify ways in which goods and services are allocated (by price; majority rule; contests; force; sharing; lottery; command; first-come, first served; and personal characteristics) 44 explain that people usually use money to obtain goods and services 45 explain how money makes trade easier than barter</p> <p>*Note that Indicators of Achievement are taught with all AKS</p>			
LANGUAGE ARTS					
<p><u>Reading</u></p> <p>8 identify and comprehend a variety of texts including fables and folktales 9 recognize the basic elements of fables and folktales 10 read grade-level text orally with appropriate accuracy, speed, and expression at a target rate of 90 wpm 25 recognize the author's purpose to <i>persuade</i> 30 identify 300 common sight words in isolation and text</p> <p><u>Word Study</u> No new AKS Introduced</p>	<p><u>Writing</u></p> <p>54 use complex sentence patterns 62 begin to write with upper/lower case cursive 63 spell 200 high frequency words</p>	<p><u>Writing - Persuasive</u></p> <p>83 state a clear position/opinion 84 add supportive details 85 use appropriate formats (letter, lists pros/cons, advertisement)</p> <p><u>Writing - Narrative (Fictional)</u></p> <p>77 begin to write fantasy/imaginary stories</p>			