

3 <sup>RD</sup> GRADE			4 <sup>th</sup> Quarter (Fourth Nine Weeks)		
<p style="text-align: center;"><b>MATHEMATICS</b></p> <p><b>Unit 9 Area</b>                      53 represent area                      54 model area by tiling                      55 determine area                      62 explain &amp; apply formulas for perimeter/area</p> <p><b>Unit 10 Multiplication/Division</b>                      23 use mental math &amp; estimation to +, -, x, ÷                      25 model multiplication fact                      26 develop distributive property model &amp; explain the effect on the product when X by 10s                      28 solve problems                      33 divide 2- and 3- digit numbers by 1- digit divisor</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p><b>Begin Magnets*</b>                      11 investigate magnets and their effect on common objects and other magnets                      11a investigate to find common objects that are attracted to magnets                      11b investigate how magnets attract and repel each other                      11c demonstrate that size and shape of a magnet do not determine strength                      11d distinguish between magnetic and nonmagnetic metals                      11e construct a temporary magnet and describe the process</p> <p><b>Extend 3rd Grade Content <i>or</i> Preview 4<sup>th</sup> Grade Content.</b></p> <p style="text-align: center;">* Within each quarter, content sequence may vary for rotation of materials.</p>	<p style="text-align: center;"><b>SOCIAL STUDIES</b></p> <p><b>Skills 1-22</b>                      26 describe the four types of productive resources                      27 explain that government provides certain types of goods and services in a market economy and pays them through taxes                      28 give examples of interdependence and trade and explain how voluntary exchange benefits both parties</p> <p><b>Lyndon B. Johnson</b>                      51 discuss the life of Lyndon B. Johnson and his efforts to expand people's rights and freedoms                      52 describe the cultural and geographic systems associated with Lyndon B. Johnson                      53 describe how Lyndon B. Johnson displayed positive character traits</p> <p><b>Cesar Chavez</b>                      54 discuss the life of Cesar Chavez and his efforts to expand people's rights and freedoms                      55 describe the cultural and geographic systems associated with Cesar Chavez                      56 describe how Cesar Chavez displayed positive character traits</p> <p>*Note that Indicators of Achievement are taught with all AKS</p>			
<b>LANGUAGE ARTS</b>					
<p><b>Reading</b>                      24 author's purpose (entertain)                      38 read at a rate of 120 words correct per minute</p> <p><b>Word Study</b>                      No new AKS introduced</p>	<p><b>Writing</b>                      57 formal and informal language exchanges (slang, colloquialisms, idioms) appropriately</p>	<p><b>Reference/Study Skills</b>                      No new AKS introduced</p>			