

4 <sup>TH</sup> GRADE			4 <sup>th</sup> Quarter (Fourth Nine Weeks)		
<b>MATHEMATICS</b>  <b>Unit 11 Solid Figures</b> 52 compare cube and rectangular prism 53 parallel and perpendicular lines in rectangular prism 54 construct models for cube, prisms, and cylinders  <b>Unit 12 Algebra</b> 61 patterns and functions 62 interpret quantitative expressions 63 unknowns and variables 64 evaluate mathematical expressions	<b>SCIENCE</b>  <b>Adaptation, Survival, Extinction*</b> 16 explain various factors (adaptation, variation, behavior, external features) that affect the survival or extinction of organisms  16a identify external features of organisms that allow them to grow, survive or reproduce better than organisms that do not have these features (camouflage, use of hibernation, protection methods)  16b identify factors that may have led to the extinction of some organisms  Review 4 <sup>th</sup> grade content <i>or</i> Preview 5 <sup>th</sup> Grade Content.  * Within each quarter, content sequence may vary for rotation of materials.	<b>SOCIAL STUDIES</b>  Skills 1-29  <b>Reform Movements</b> 60 examine the main ideas of the abolitionist and suffrage movements 61 name positive character traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) associated with the reform movements 62 use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events specific to the reform movements  *Note that Indicators of Achievement are taught with all AKS			
<b>LANGUAGE ARTS</b>					
<b>Reading:</b> 52 playful language puns, jokes, and palindromes  <b>Word Study:</b> No new AKS introduced	<b>Writing:</b> No new AKS introduced	<b>Reference/Study Skills:</b> No new AKS introduced			