

<b>KINDERGARTEN</b>			<b>4<sup>th</sup> Quarter (Fourth Nine Weeks)</b>		
<p style="text-align: center;"><b>MATHEMATICS</b></p> <p><u>Unit 9 Numbers</u> N1f 26 estimate using benchmark numbers 5 and 10 N1j 30 make fair trades with pennies and nickels or pennies and dimes</p> <p><u>Unit 10 Measurement</u> M1b, d 41 compare and order objects-weight/capacity only</p> <p><u>Unit 11 Numbers</u> N1g 27 share objects equally</p> <p><u>Operations</u> N2c 33 create, solve, and explain story problems</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p><u>Characteristics of Science</u> * 4c use paper, cardboard, wood, plastic, metal or other material to make an object that can perform a task</p> <p><u>Living- Nonliving Things</u>* 12 distinguish living things from non-living things based on physical attributes 12a explain the characteristics of living things 12b explain the difference between living things and non-living things 12c group animals according to their observable features (appearance, size, movement, habitat) 12d group plants according to their observable features (appearance, size)</p> <p><u>Comparing Plants and Animals</u>* 13 compare and contrast groups of organisms 13a classify living things as plants or animals 13b compare common needs between a plant and animal (sunlight, air, food, water) 13d explain the similarities and differences in plants (color, size, appearance) 13e recognize the similarities and differences between a parent and a baby 13f match pictures of animal parents and their offspring, and explain reasoning for the match (dog/puppy, cat/kitten, duck/ducklings) 13h Extension: observe living plants and animals in the classroom, and keep a record of changes that occur over time</p> <p style="text-align: center;">* Within each quarter, content sequence may vary for rotation of materials.</p>	<p style="text-align: center;"><b>SOCIAL STUDIES</b></p> <p><u>Skills 1-4</u> <u>March/April: Our Nation</u> 8 identify the purpose of national holidays and describe the people or events celebrated 9 identify important American symbols and explain their meaning 10 use words and phrases related to chronology and time to explain how things change 11 describe American culture by explaining diverse community and family celebrations and customs related to Flag Day and Independence Day 12 retell stories that will illustrate positive character traits and explain how people in the stories (including Betsy Ross sewing the flag and Thomas Jefferson writing the Declaration of Independence) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment</p> <p><u>May: Observing Memorial Day</u> 44 identify the purpose of Memorial Day and describe the people or events celebrated 45 use words and phrases related to chronology and time to explain how things change in relation to Memorial Day 46 describe American culture by explaining diverse community and family celebrations and customs related to Memorial Day 47 retell stories that will illustrate positive character traits and explain how people in the stories (such as deceased veterans) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment</p> <p style="text-align: center;">*Note that Indicators of Achievement are taught with all AKS</p>			
<b>LANGUAGE ARTS</b>					
<p><u>Listening/Speaking/Viewing</u> 9 describe people, places, things, locations, and actions</p> <p><u>Reading</u> 20 ask/answer questions about narrative elements of a read-aloud 28 environmental print can persuade 41 sight words at 30 wpm 42 expression 43 apply phonics to read words/sentences</p>	<p><u>Writing - Persuasive</u> 51 explore prewriting, drafting, revising, editing, and publishing 54 begin closure 61 publish 62 state an opinion 63 support opinion 64 genre formats</p>	<p><u>Word Study</u> 34 read 50 high frequency words, colors, numbers 46 multiple meanings</p>			