



My name is \_\_\_\_\_  
I received this informational packet on \_\_\_\_\_

## **Biography Wax Museum**

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students will be presenting the information learned from biography books in the form of a Wax Museum. Students will choose a famous person that he/she would like to read a biography book about. After gathering information about the famous person from the book, the student will “become” that person in the form of a “statue” dressed in a costume as the famous person. Visitors to the “museum” will press student-made “buttons” and the “statues” will come alive and tell about themselves!

Below you will find a list of goal dates to meet in order to complete the final product:

**February 8<sup>th</sup> – The biography book and famous person (past or present) should be selected and approved by the Black History Committee. It would be a good idea to have more than one person in mind in the event that several people choose the same person. Please return your registration form by this date.**

**February 14<sup>th</sup> – The biography book should be completely read and the Biography Bookmark completed, and turned in on this date.**

**February 16<sup>th</sup> – Each student should have his/her speech written and should begin practicing in front of an “audience” at home. Please refer to the speech guideline for a helpful outline. Speeches should not exceed two minutes.**

**February 21<sup>st</sup> – Props and button should be completed. The button can be as simple as a round piece of decorated construction paper to be taped to the desk where the “statue” is seated. Visitors will press the button to make the statue come alive in order to give his/her speech. Props can be items to use during the speech to represent tools or equipment that the famous person might have used. Please send these items in a labeled (student’s name) bag on this date.**

**February 23<sup>rd</sup> – Costumes should be completed and ready for “museum wear”. Please try to keep these simple but believable. It is not necessary to spend money on an elaborate outfit. Look in closets at home and use your imagination to think of a way to adapt an outfit into a costume your famous person might have worn.**

**February 23<sup>rd</sup> – Wax Museum Practice @ 8:30 (Bring your props and button only)**  
**February 24<sup>th</sup> – WAX MUSEUM @ 8:30-10:30**

**HAVE FUN ON YOUR BIOGRAPHY ADVENTURE!!!!!!**



## BIOGRAPHY BOOKMARK

Use this paper as a bookmark for your Biography Book. As you read, see if you can locate the following information about your famous person. The things you write down will help you later when you begin writing your speech for the Wax Museum Presentation.

1. Life span: Name of Person \_\_\_\_\_  
Date of Birth \_\_\_\_\_  
Date of Death (if no longer living) \_\_\_\_\_

2. Place of Birth: \_\_\_\_\_

3. Places the famous person lived during his/her lifetime: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. List 5 key events with dates in the famous person's life. These events will be used in making a time line for the person's life which will be a part of your speech.

	Date	Event
a.	_____	_____
b.	_____	_____
c.	_____	_____
d.	_____	_____
e.	_____	_____

5. What is this person best known for? What made this person famous? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**6. What are some tools, equipment, and/or objects that this famous person might have used? Knowing what these objects are will help you make your props for your Wax Museum presentation.**

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**7. How did this person dress? How did this person's hair look? Think about this person's physical features. This will help you in designing your costume for your Wax Museum presentation. You might want to make a sketch of your famous person to help you visualize how he/she looked.**

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**8. Write about any other interesting things you have learned about your famous person.**

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## SPEECH GUIDELINE

Use this form to help you plan your speech for your “Wax Statue” to give when the “magic button” is pressed! You do not have to use this exact speech form, but it will help you in getting started and in making your plans for your speech. Remember to keep your speech about 2 minutes long. If you only use the following form with nothing added from your own creativity, the speech will probably be less than 2 minutes long. Feel free to switch the order of this guideline, and even delete or add some additional material to make your speech unique from your classmates.

“Hello, my name is \_\_\_\_\_ . The biography book about me is \_\_\_\_\_ . The book was written by \_\_\_\_\_ and illustrated by \_\_\_\_\_ . I was born on \_\_\_\_\_ in \_\_\_\_\_ . When I was a child I

\_\_\_\_\_ . I was married to \_\_\_\_\_ . We had \_\_\_\_\_ children whose names were \_\_\_\_\_ . During my life I did many things, but I am best known for \_\_\_\_\_

\_\_\_\_\_ . During my lifetime I wore \_\_\_\_\_

\_\_\_\_\_ . People wore their hair \_\_\_\_\_ . Some tools I used were \_\_\_\_\_

\_\_\_\_\_ . I had a \_\_\_\_\_ impact on the world because \_\_\_\_\_

\_\_\_\_\_ . My life ended on \_\_\_\_\_ when \_\_\_\_\_

\_\_\_\_\_ . I hope you will visit the library and learn more by reading a biography book about me!”

# Wax Museum Registration Form

Biography Person (first choice) \_\_\_\_\_

Biography Person (second choice) \_\_\_\_\_

Title of Book (first choice) \_\_\_\_\_

Title of Book (second choice) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Classroom Teacher's Name \_\_\_\_\_

Grade \_\_\_\_\_

Please return to Ms. Norwood by Friday, February 8<sup>th</sup> .